



NEW HORIZON
COLLEGE OF ENGINEERING

2023-24

INDUCTION PROGRAM- LITERARY
ACTIVITIES

Introduction/ Background

As per the New Education Policy, we were mandated to conduct Literary activities for the first-year students as part of the student induction program which would help in the assimilation, bridging, and orientation of students to the college and program they have opted for.

Target Audience

Entire 1st-semester students who opted for various streams were part of the activities conducted (AIML/CSE/ECE/EEE/ME/ISE/Civil/DSE). The total number of sections was 20 with about 60 students per section which translates to about 1200 students.

Modules

Listening (Peer Introduction)

It involved interviewing peers and sharing their learning about one another in a group setting. This exercise aimed to foster a sense of connection and community among the new students. Each participant took turns interviewing another member of the group, delving into their academic interests, personal experiences, and aspirations. Afterward, in a group setting, they shared what they had learned about their peers. This activity encouraged active listening, empathy, and open communication, helping students to establish connections and gain a deeper understanding of their fellow students. It not only facilitated new friendships but also emphasized the importance of collaboration and building a supportive learning environment within the academic community.

Writing (Story Writing and Vocabulary)

This engaging activity involved the creation of captivating stories from a set of random words that the group collectively generated. This exercise was a creative and collaborative endeavor that not only encouraged students to think on their feet but also promoted teamwork and imagination. Each participant contributed words, and then, as a group, they had to weave these disparate elements into a coherent and imaginative storyline. This activity not only enhanced their storytelling abilities and Vocabulary but also emphasized the power of teamwork and the synergy that can result from combining different perspectives. It was a fun and insightful way for students to bond and explore the world of storytelling while developing their creativity and communication skills.

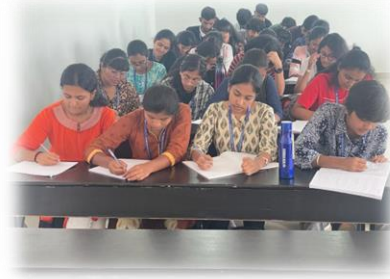
Reading (Current Affairs and Group Discussion)

Students were provided with current affairs articles and then tasked with participating in group discussions on the topics covered in these articles. This activity aimed to cultivate students' awareness of current events and encourage critical thinking and informed discourse. By reading and discussing these articles in groups, students had the opportunity to share their perspectives, analyze different viewpoints, and develop their reading skills, general communication, and teamwork skills. It not only fostered an understanding of the broader world but also emphasized the importance of staying informed and engaging in meaningful conversations about contemporary issues, making it a valuable learning experience.

Speaking (Impromptu Speaking)

This activity involved impromptu speaking on simple, general topics assigned to the participants on the spot. This exercise was designed to promote quick thinking, effective communication, and the ability to express ideas coherently under time constraints. Each student was given a general topic and asked to share their thoughts on it within a limited timeframe. This activity not only honed their public speaking skills but also encouraged them to be more confident and articulate in expressing their opinions. It fostered a dynamic learning environment and helped students develop the valuable skill of thinking on their feet, which can be beneficial in both academic and real-world settings.

Testimonials



The classes were interactive and were a great learning experience.

This session was very helpful for us. We really loved the way Ma'am taught us. These sessions improve our English and make us more confident



So, the idea of putting our thoughts together, thinking of words, and coming up with a story involved creativity and was so much fun. The activity that was given to us was indeed appreciable and the way the teacher interacted helped us understand the value of good communication.



The activity helped us interact with each other and share our creativity. Overall, it was fun and interesting.

It was fun and a unique experience.

Conclusion

In conclusion, the literary activities conducted as part of the student induction program were instrumental in creating a vibrant and dynamic learning environment for our new students. These activities not only fostered a love for literature but also nurtured essential skills and qualities such as critical thinking, effective communication, collaboration, and an awareness of the world around us. From Peer introduction that encouraged active listening to impromptu speaking exercises that honed public speaking abilities, these activities were designed to empower our students with the tools they need to excel in their academic journey and beyond. Furthermore, the activity involving reading current affairs articles and engaging in group discussions underscored the significance of staying informed and engaging in meaningful conversations about contemporary issues. This multifaceted approach to literary engagement not only introduced our students to the world of literature but also equipped them with the skills and knowledge needed to thrive in their academic pursuits and as responsible, informed citizens.